



# MONROE ROAD ELEMENTARY SCHOOL

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Website: [https://www.bedford.k12.mi.us/our\\_schools\\_programs/monroe\\_road\\_elementary\\_school\\_m\\_r\\_e](https://www.bedford.k12.mi.us/our_schools_programs/monroe_road_elementary_school_m_r_e)

## School Annual Education Report (AER) Cover Letter

January 5, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Monroe Road Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our school principal, Deanna Kline, for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://bit.ly/2MRfj0B> or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

Our school continues to perform higher than the state average. However, the staff continues to strive for high achievement for all of our students. Our staff is engaged in the PLC (Professional Learning Communities) process. This involves utilizing common assessments and adjusting instruction to ensure success for all students. We offer additional support to students both after school and in the summer. Summer learning includes additional support and enrichment as appropriate.

State law requires that we also report additional information.

### 1.) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bedford Public schools has three elementary schools. Students are assigned according to geographic locations. Consideration is given to transfer requests within the district based on school preference. Students seeking Schools of Choice within Monroe County may enroll according to the guidelines. Further information on out of district school of choice enrollment at BPS/MRE may be found at MI School Data ([www.mischooldata.org](http://www.mischooldata.org)).

2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bedford Public Schools is on a mission to offer our students, staff and families the highest levels of learning possible. Our district stakeholders recently developed and updated our Continuous Improvement Plan (2022-27). For a comprehensive look into the plan, please use the following link: [Bedford Public Schools: Strategic Plan 2022-27](#)

If you have additional questions, please contact Dr. Mark French, Assistant Superintendent of Instruction and Student Services ([mark.french@mybedford.us](mailto:mark.french@mybedford.us) or 734-850-6025).

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools at the elementary levels.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of the core curriculum are available through the principal's office and at the Michigan Department of Education website:

<https://www.michigan.gov/mde/services/academic-standards>

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Monroe Road Elementary uses a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, teacher observations, FastBridge, District Common Math Assessments and ELA Assessments, and the M-STEP. Detailed M-STEP information is provided at [www.mischooldata.org](http://www.mischooldata.org).

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Monroe Road Elementary School is a safe, orderly, effective, and exciting environment, due in large part to the involvement of our parents and stakeholders. Parents and staff communicate regularly through our Infinite Campus portal, Schoology, email, websites, and telephone. MRE had approximately 98% of our families participate in our Parent Teacher Conferences in Fall 2022 and 94% in Fall 2023.

We are proud of the professional team of individuals who provide instruction and contribute to the achievement of our students. We are looking forward to additional growth in student accomplishments in this school year and in the future.

Sincerely,

Deanna Kline  
Principal  
Monroe Road Elementary