



## 2009 Annual Education Report



# Monroe Road Elementary School

June 2009

Bedford Public Schools

Thea Kirkwood, Principal

### Welcome to our school!

Monroe Road Elementary serves 637 students in grade K-6. The principal of Monroe Road Elementary is Thea Kirkwood. MRE is proud of the professional team of individuals who provide service for our students. All MRE K-6 teachers are designated 'Highly Qualified' in accordance with the *No Child Left Behind* guidelines.

Degree + credit hours	Professional Qualifications of All Teachers in the School
BA + 15	2
BA + 36	6
MA	19
MA + 15	3
MA + 36 /Spec	7

In addition to our 26 classroom teachers, MRE also has the following professional support staff: lead teacher; media specialist; reading specialist; 4 ½ special education teachers; specialists in art, music, exploratory and physical education; part-time school psychologist and social worker; and a student support coordinator. We also have a secretary, flex lab assistant, media secretary, paraprofessionals, playground and lunchroom aides, custodians, health aide, and a director for our latchkey program.

Our staff is continually involved in professional development opportunities and grade level collaboration to facilitate student improvement and success.

### Monroe Road Mission Statement

*"We work together to provide an enjoyable safe haven where students receive individual academic challenges. We help develop character and thinking skills that encourage them to thoughtfully contribute to society."*

### Your Bedford Board of Education...

Shawna Smith, President  
Dr. Timothy Brakel, Vice President  
Michael Smith, Secretary  
Dale Barton, Treasurer  
Joseph Gore, Trustee  
Ann Myers, Trustee  
Kim Hooper, Trustee

### Accreditation

MRE, along with all schools within the Bedford Public School District, is fully accredited by the North Central Association (NCA).

### Our Michigan School Report Card...

All schools in Michigan are 'graded' by the Michigan Department of Education according to guidelines developed through "No Child Left Behind" and "Education Yes" legislation. Monroe Road Elementary is very proud to have received an A on each report card to date. We are pleased with the efforts of our staff and students in meeting these high standards!

Ed YES REPORT CARD Monroe Road Elem.	2008- 2009		2007- 2008	
	Score	Grade	Score	Grade
Mathematics	96.1	A	94.8	A
English Language Arts	96.4	A	94.1	A
Achievement Subtotal	96.3	A	94.4	A
Indicators of School Performance	100	A	100	A
Preliminary	98	A	96	A
AYP Status	Met AYP		Met AYP	
Composite Grade	A		A	
Accreditation Status	Yes		Yes	

### 2007, 2008, 2009 Adequate Yearly Progress Report:

Reading: The adequate yearly progress goal was met all 3 years.

Math: The adequate yearly progress goal was met all 3 years.

2008-2009 Daily Average Attendance MRE - 95.84%

### We are proud of student achievement!

Monroe Road Elementary uses a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, special projects, progress reports, teacher observations, MLPP, District Common Math Assessments and the MEAP Assessment.

MLPP Reading Scores						
Grade	Total # Students		Total Students At/Above Gr. Level		% Student Below Grade Level	
	Spring'08	Spring'09	2008	2009	2008	2009
1st	88	88	91	92	9	8
2nd	96	89	84	81	16	19
Spring District Math Assessment Scores						
Grade	Total # Students		Total Students At/Above Gr. Level		% Student Below Grade Level	
	Spring'08	Spring'09	2008	2009	2008	2009
1st	88	88	90	95	10	5
2nd	86	89	81	87	19	13

## The Michigan Literacy Progress Profile Assessment (MLPP)

The MLPP assessments are designed to provide information on milestone tasks to assure that steady progress is sustained through the child's literacy development. The milestone areas are: Oral Language, Oral Reading, Comprehension, Writing, and Literacy Attitudes. The chart on the previous page reflects the scores of 1<sup>st</sup> and 2<sup>nd</sup> grade students assessed using the MLPP during the 2008-2009 school year.

## MRE School Improvement Plan

The purpose of the school improvement plan is to improve student achievement for all students in the school. Target goals are selected to reflect best practices as researched by the goal committee. Goals were chosen based on standardized test scores along with parent and teacher input. Our 3 year action plan was approved for the following goals:

- ❖ All students will demonstrate improvement in comprehension skills across the curriculum.
- ❖ All students will improve their ability to communicate through their writing skills in all content areas.
- ❖ All students will improve their mastery of the basic math facts and and problem-solving skills in a variety of contexts.

The MRE Staff is currently working with our goals set forth in our three year action plan. Our school improvement plan has been developed by analyzing data, developing strategies, coming to consensus on goals, and selecting assessments to ensure that our students will make the desired gains.

Staff in-services, grade level meetings and professional development opportunities play an important role in our school improvement plan.

## Staff Development

The staff at Monroe Road Elementary understands the importance of continuing to grow professionally. The staff attended various seminars/workshops throughout the year on topics certain to improve their teaching abilities. Professional activities related to our school improvement goals are given priority to ensure that all staff members feel prepared to implement our instructional strategies.

## Parent Involvement

One of the most important assets we have are the involved and supportive families of our students. Parents and guardians play a vital role in the educational process. We are extremely proud of the ongoing participation of parents and community members in our school. Our PTA works tirelessly year-round to provide enrichment for students, parents and teachers. Some of the programs sponsored by the PTA are:

- Welcome Back Event
- Birthday Books, Book Fairs
- Family Reading Night
- Author visits
- Reflections
- Founders Day
- Staff Appreciation
- Muffins with Mom
- Donuts with Dad
- Sixth Grade Recognition
- School Spirit Wear
- Sixth grade outdoor education camp experience

Parent-Teacher Conferences were attended by 99% of our parents.

## Core Curriculum Status

The goal of Bedford Public Schools is to provide all learners with a solid foundation of skills, knowledge, and understanding that is necessary for their continual growth and success as students within the school community and as productive adult members of society. Therefore, Bedford Public Schools follows a curricular process that establishes a core curriculum for students at all levels, which is developmentally appropriate and aligned with the Michigan Content Standards and Benchmarks, Grade Level Content Expectations, Michigan Merit Curriculum Course Expectation and the Building/District Mission Statements.

The District's K-12 curriculum review process allows for the systematic review and development of State Core-Curriculum. This review process follows a cycle that examines, refines, and updates the curricular areas of English/Language Arts, math, science, and social studies as well as art, music, physical education, vocational education, and foreign languages.

Building-level educational committees develop school improvement plans, North Central Accreditation goals (NCA), and building level objectives for the purpose of reviewing the core curriculum. Teachers serve as department chairs within each building and also as curriculum representatives or K-12 Curriculum Coordinators at the District level.

During the 2008-2009 school year, the Board of Education adopted the following new courses: Creative Writing, Classical Mythology, Automotive Springtime Performance, Engineering Design A & B, Computer Aided Drafting and Design (CAD), 3-Dimensional Architecture & Design A & B, Structural Design and Detailing A & B, High School Chamber Orchestra, Statistics and Probability A & B and Personal Finance A & B. The Board also approved the reorganization of the Career and Technical Education departments to reflect the course segment alignment as well as approving a number of course name changes to match state guidelines.

All Curriculum Committees work throughout the year, within their specific areas, to continually update and align the curriculum, prepare professional development opportunities and review the District's assessment results. Tests taken during the 2008-2009 school year include: Michigan Literacy Progress Profile (MLPP), a District Math Assessment, a technology assessment, the MEAP and the MME.

Additional initiatives included course realignment of the high school CTE department. The course sequence was designed to allow students the opportunity to select areas of concentration that would enhance their ability to pursue a career pathway.

### **Bedford Mission Statement**

Bedford Public Schools is committed to providing comprehensive educational opportunities that develop productive and responsible citizens in a changing world.

### **Bedford Vision Statement**

Bedford Schools ~ Student Centered ~  
Learning Focused ~ Community Engaged ~  
Globally Competitive

### **Specialized School Programs:**

Bedford Public Schools provide special school programs in addition to the regular Kindergarten through twelfth-grade curriculum. These programs provide educational alternatives and opportunities for students who require special educational needs. The specialized programs that serve the students in our community are:

#### **Adult Education**

Services provided through Adult Education include adult education enrichment, GED prep classes and testing. Fourteen (14) were certificated during 2008-2009. Adult Education provides a great opportunity and resource for the Bedford Community.

#### **Open Door**

"Open Door" is the name of Bedford High School's alternative education program. Open Door offers a total educational program designed for 16 – 20 year old students who have not experienced success in the traditional high school program due to attendance, discipline, or personal problems, but wish to earn a high school diploma. Sixty (60) students in grades 9 – 12 were served during the 2008-2009 school year and 15 students graduated. Application for admission to the Open Door program must be made with the high school principal. Curriculum and school improvement plans are available from the high school principal.

### **Bedford Community Education Department**

Bedford Community Education offers programs for residents of all ages from preschoolers through senior citizens. Included within these programs are nursery school/daycare, latchkey for elementary students, recreation and enrichment for all ages, Senior Citizens Center, and the Retired Senior Volunteer Program.

### **Bedford Educational Child Care Program**

The Bedford Educational Child Care Center offers nursery school and daycare services for children 18 months to Kindergarten. Daily activities are carefully planned to meet the interests and needs of each age group. Competent staff members provide an enriching, safe, and loving atmosphere for children to grow and develop physically, mentally, socially, and emotionally.

### **Special Education**

Children who are identified as having one or more disabilities are eligible to receive educational services at specialized schools and centers. The Monroe County Intermediate School district operates these programs for children with severe disabilities. Each school within the Bedford School District offers special education services for those students with mild disabilities. The goal of all specialized programs is to facilitate the child's educational growth to the maximum extent possible. Many of these specialized programs are available from preschool through early adulthood. The decision to place a child in a special education program is made by the Individualized Education Plan Committee (IEPC) that includes at least one of the child's parents, a general education teacher, diagnostic personnel, and a school administrator. Bedford Public Schools have students enrolled in the following programs:

Autistic Impairment	Emotionally Impaired	Hearing Impaired
Learning Disabled	Transition Center	Otherwise Health Impaired
Early Childhood Developmentally Delayed		
Severe Multiple Impairment		
Mild, Moderate, or Severe Cognitive Impairment		

### **Educationally "At Risk" Programming**

Children in Bedford Public Schools who have not been identified as having a disability but need additional support in their education may also be eligible to receive services through the Federally funded Title I program, the State funded 31a "at risk" program, or through Section #504 services. This support is generally provided in the classroom setting with the help of compensatory aides. Additionally, four-year-old children, who qualify, are eligible to receive "home-based" educational services as provided by a grant from the Michigan Department of Education.

### **Monroe County Youth Center**

The Monroe County Courts System in cooperation with the Monroe County Intermediate School district provides a juvenile detention and treatment facility in Monroe, Michigan. Students housed in this facility may have educational disabilities such as an emotional impairment, or they may be unimpaired.

### **Michigan School Readiness Program/Home-based Model**

A grant from the Michigan Department of Education provides funding for a Michigan School Readiness Program (MSRP). This "home-based" model serves families of four-year-old children primarily in their homes rather than a school setting. The teacher, a home visitor, facilitates learning experiences with the primary adult and child enrolled in the program. The focus of activity in the home-based model is to provide the parent or guardian with the information, skills, and resources necessary to nurture the growth and development of the enrolled child. Home-based models also provide opportunities for group experiences for the children on a regular basis. The MSRP served 24 students in 2008-2009.

## Retention/Dropout Rate

The graduation rate now represents the percentage of students who graduate from high school within four years after 9th grade entry. The previous dropout rate (2006) was calculated by averaging the rate of a graduation class' number of students who left in a single year.

### 4 year Cohort Rate: 2008

<u>Graduation: Rate</u>	<u>Drop- Out Rate</u>
District: 84.87%	9.65%

### 4 year Cohort Rate: 2007

<u>Graduation: Rate</u>	<u>Drop- Out Rate</u>
District: 85.29%	10.87%

## Points of Pride

### Quiz Bowl

Mrs. Lori Stanley, MRE fifth grade teacher, organized a group of students to represent MRE at the Monroe County Quiz Bowl. These sixth grade students along with their coach worked several days a week during their lunch and recess times to prepare for the competition. Their hard work paid off when our MRE team brought home the first place trophy and the title of Monroe County Quiz Bowl Champions. Way to go Mustangs!

### Book Drive

Our Student Council members came to the aide of an elementary school in Detroit damaged by fire. Bennett Elementary, a preschool through 5<sup>th</sup> grade school was extensively damaged in a blaze that wiped out their library. Unfortunately, due to difficult economic times, replacing these materials was going to be very difficult. Our Student Council sponsored a book drive to collect new and gently used books. Thanks to their efforts and the families of MRE, over 3,000 books were collected and donated to Bennett Elementary to assist them with rebuilding their library collection.

### Response to Intervention Pilot Program

Monroe Road Elementary has begun to implement the Response to Intervention (RtI) process. The program is designed to provide intense early intervention for students who struggle with reading skills. This past year our team met on a weekly basis to create forms and develop an appropriate program for our school. The reading specialist, three literacy coaches, and two special education teachers were able to service almost 65 students in tier 2 and 15 students in tier 3, in grades K-3, throughout the 2008-09 school year. Teachers and parents were excited about the progress students made at each level of intervention.

## Honor Flight

In honor of Patriots Day, students in Mrs. Bules' exploratory class worked closely with the non-profit group, Honor Flight of Northwest Ohio to thank World War II veterans for their service and sacrifice. The Honor Flight program locates and flies World War II veterans to Washington D.C. to see the World War II memorial at no cost to them. The students' goal was to raise enough money to sponsor one veteran on this trip. Students decided to host a penny war to collect money and reach their goal of \$400. To the students' amazement, when they counted and rolled the coins they had far exceeded their goal by collecting \$1,288.58. As a result of their efforts, Mrs. Bules' students were able to sponsor three veterans on this trip.

One of the students expressed his thoughts about their efforts when he said, "One penny may not be worth a lot on its own, but it came together to equal a lot. Just like your service, when many people come together the result is unbelievable."

## First Lego League Robotics and Junior Robotics

Our robotics program is offered each year as an enrichment opportunity for students in grades 4-6. This year's teams were The Nerd Herd coached by Dave Neuendorff and CSI (Climate Science Investigators) coached by John Miller.

For the first time, MRE created two Junior Robotics teams to begin a feeder program for the FLL teams and provide enrichment for younger students. The teams traveled to Novi, MI on December 6, 2008 to showcase their presentation boards and Lego models for the Climate Connection Challenge. The Mechanical Mustangs Lightning Herd was made up of second graders led by Pam Geiger. They returned with the Complexity and Decorations Award for "beautiful model construction, with great decorative touches." Representing MRE as the Mechanical Mustangs Thunder Herd were third graders led by Sandy Kraine. They were recognized with the Team Spirit Award "for a fun team environment, positive attitude and constant team support and cheering."

### Relay for Life

MRE's Relay for Life Team was one of 70 teams involved in Bedford's Relay for Life this year. This year, 92 members (staff, parents and students) worked together in fundraising, decorating luminaries, and collecting donations for the American Cancer Society. MRE was one of the top ten teams, raising over \$4,000.

### "Take Back Our Pond" Day

Under the dedicated direction of Mr. Moore, our outdoor habitat caretaker, many students, parents and teachers spent a long Saturday working with our pond area. The entire perimeter was cleared of overgrown brush and the process of removing some of the pond growth begun. Students will be able to use this learning space.

### Other Points of Pride

- Student Council's Canned Food Drive
- Food Baskets for the Needy
- 63 students participated in the PTA Reflections Program – our largest group to enter this competition. Among the entries, we had many awards including a state winner in the area of photography.
- MRE students participated in BHS production of The Wizard of Oz
- As always, our fabulous PTA. MRE has a strong group of leaders on the executive board and many dedicated parents who volunteer to chair committees or offer services to our students. Their theme this year was: "Proud to be...MRE" and we certainly agree.

### Public Meetings of the Annual Report

This report will be presented at the following public meetings:  
Board of Education in September 2009  
Publicly posted on our district website in September 2009

## MEAP Scores Charts

SCHOOL: MRE	YEAR	Not Proficient			Partial Proficient			Proficient			Advanced			Proficient & Advanced		
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
GRADE 3																
	Reading	2007	3	4	2	6	8	4	41	48	35	49	40	59	90	88
	2008	0	0	0	5	4	7	49	55	42	46	40	51	95	96	93
Writing	2007	6	10	2	38	44	33	54	44	65	1	2	0	55	46	65
	2008	0	0	0	23	23	22	77	77	78	0	0	0	77	77	78
Total ELA	2007	3	4	2	11	13	9	57	65	50	29	19	39	86	83	89
	2008	0	0	0	8	4	11	77	81	73	15	15	16	92	96	89
Math	2007	0	0	0	9	8	9	32	27	37	60	65	54	91	92	91
	2008	0	0	0	7	6	7	29	23	36	64	70	58	93	94	93

SCHOOL: MRE	YEAR	Not Proficient			Partial Proficient			Proficient			Advanced			Proficient & Advanced		
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
GRADE 4																
	Reading	2007	1	2	0	6	6	6	41	45	38	52	47	56	93	91
	2008	0	0	0	3	4	2	56	57	56	40	39	42	97	96	98
Writing	2007	0	0	0	30	40	20	68	55	80	2	4	0	70	50	80
	2008	0	0	0	49	48	50	51	52	50	0	0	0	51	52	50
Total ELA	2007	1	2	0	9	11	8	60	60	60	30	28	32	90	87	92
	2008	0	0	0	9	9	8	78	80	75	14	11	17	91	91	92
Math	2007	0	0	0	7	4	10	35	25	44	58	71	46	93	96	90
	2008	0	0	0	7	6	8	41	33	48	52	60	44	93	94	92

SCHOOL: MRE	YEAR	Not Proficient			Partial Proficient			Proficient			Advanced			Proficient & Advanced		
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
GRADE 5																
	Reading	2007	1	2	0	2	2	2	45	52	38	52	43	60	97	96
	2008	2	4	0	6	10	2	38	38	38	54	48	60	92	87	98
Writing	2007	0	0	0	21	24	19	78	74	81	1	2	0	79	76	81
	2008	1	2	0	22	25	18	77	73	82	0	0	0	77	73	82
Total ELA	2007	0	0	0	5	9	2	66	70	63	29	22	35	95	91	98
	2008	2	4	0	9	12	6	57	60	54	32	25	40	89	85	94
Math	2007	0	0	0	20	13	27	37	37	38	43	50	35	80	87	73
	2008	4	4	4	10	11	8	37	21	54	50	64	35	86	85	88
Science	2007	1	0	2	4	4	4	34	33	35	61	63	58	95	96	94
	2008	2	2	2	7	6	8	36	34	38	55	58	52	91	92	90

SCHOOL: MRE	YEAR	Not Proficient			Partial Proficient			Proficient			Advanced			Proficient & Advanced		
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
GRADE 6																
	Reading	2007	2	4	0	7	9	5	35	35	36	56	52	59	91	87
	2008	0	0	0	1	2	0	40	41	38	59	57	60	99	98	100
Writing	2007	1	2	0	12	17	7	79	80	78	9	2	15	88	81	93
	2008	0	0	0	1	2	0	99	98	100	0	0	0	99	98	100
Total ELA	2007	0	0	0	8	13	3	57	63	51	35	24	46	92	87	97
	2008	0	0	0	1	2	0	66	65	66	33	33	34	99	98	100
Math	2007	7	9	5	7	9	5	24	25	23	62	57	67	86	81	90
	2008	0	0	0	5	4	6	27	15	38	68	80	55	95	96	94
Social Studies	2007	3	4	2	7	11	3	23	21	25	67	64	70	90	85	95
	2008	2	0	4	2	2	2	24	20	28	72	78	76	96	98	94

State target: ELA= 59%    Math 65%

<b>Comparison of Monroe Road Elementary Students to District and State Scores</b>					
<b>3<sup>rd</sup> 2007</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	92%	91%	91%	96%	90%
Reading	88%	93%	90%	93%	86%
Writing	46%	65%	55%	64%	57%
ELA	94%	94%	86%	90%	81%
<b>4th 2007</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	96%	90%	93%	92%	86%
Reading	91%	94%	93%	94%	84%
Writing	60%	80%	70%	57%	44%
ELA	87%	92%	90%	90%	76%
<b>5th 2007</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	87%	73%	80%	83%	74%
Reading	96%	98%	97%	96%	82%
Writing	76%	81%	79%	80%	59%
ELA	91%	98%	95%	93%	78%
Science	96%	94%	95%	96%	82%
<b>6th 2007</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	81%	90%	86%	87%	73%
Reading	87%	95%	96%	93%	82%
Writing	81%	93%	88%	84%	73%
Soc. Studies	85%	95%	90%	88%	73%
<b>3rd 2008</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	94%	93%	93%	94%	91%
Reading	96%	93%	95%	94%	87%
Writing	77%	78%	77%	68%	61%
ELA	96%	89%	92%	91%	83%
<b>4th 2008</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	94%	92%	93%	94%	88%
Reading	96%	98%	97%	93%	83%
Writing	52%	50%	51%	59%	44%
ELA	91%	92%	91%	91%	77%
<b>5th 2008</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	85%	88%	86%	81%	77%
Reading	87%	98%	92%	93%	81%
Writing	73%	82%	77%	76%	63%
ELA	85%	94%	89%	91%	78%
Science	92%	90%	91%	94%	83%
<b>6th 2008</b>	<b>Male</b>	<b>Female</b>	<b>MRE</b>	<b>District</b>	<b>State</b>
Math	96%	94%	95%	90%	80%
Reading	98%	100%	99%	93%	80%
Writing	98%	100%	99%	90%	76%
ELA	98%	100%	99%	93%	79%
Soc. Studies	98%	94%	96%	91%	74%
Math	96%	94%	95%	90%	80%