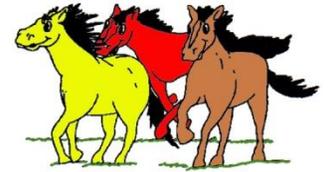


# Monroe Road Elementary School

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August 14, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Monroe Road Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bedford.k12.mi.us/students.html> or you may review a copy from the principal's office at our school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For 2013-2014, Monroe Road Elementary was not given one of these labels. However, we are exceptionally proud of the Top to Bottom Statewide Ranking placing Monroe Road Elementary in the 94th percentile of all schools in the state of Michigan. We received excellent ratings in all of the core academic areas tested on the MEAP, our statewide proficiency test. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

For the 2013-2014 school year, the state has instituted an accountability scorecard that focuses on the lowest performing students in each school. We moved up from a "Yellow" status in 2012-13 to the status of "Lime" for 2013-14 based on improvements to our performance. Our challenge is to provide a rigorous curriculum for ALL students as we introduce additional interventions for our at-risk students. Through our school improvement initiatives, we have adopted the "Essential Skills" program to ensure that all students master critical foundational skills for early elementary students. Our academic intervention program continues with highly qualified student intervention providers (SIP) who collaborate with classroom teachers as we monitor the progress of every child.

State law requires that we also report the following additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Bedford Public Schools has three elementary schools. Students are assigned according to their geographic locations. Consideration is given to transfer requests within the district based on school preference. Students seeking Schools-of-Choice within Monroe County may enroll according to the guidelines. Young Fives and specific special education programs are housed in various elementary buildings throughout the district. Monroe Road Elementary has approximately 700 students enrolled for the 2014/15 school year.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The 2013/14 school year was the fourth year of our newly created district-wide school improvement plan. In 2009-2010, Bedford Public Schools was awarded district wide accreditation in all seven global standards. The Bedford Public Schools will participate in an External Review for district-wide accreditation conducted through AdvancEd (formerly North Central Accreditation) during the 2014/15 school year.

### **District Goals:**

1. All students will become proficient in literacy skills across the curriculum.
2. All students will become proficient in mathematics.
3. All students in K-1 will have Early Learning Success.
4. All students will be proficient in scientific reasoning, skills and practice.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

There are no specialized schools at the elementary level.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM**

Copies of the core curriculum are available through the principal's office and at the Michigan Department of Education website:

[http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_64848---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_64848---,00.html)

Our curriculum is aligned and implemented according to the Michigan Curriculum Framework.

### **AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Monroe Road Elementary uses a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, teacher observations, Michigan Literacy Progress Profile (MLPP), District Common Math Assessments, and the MEAP.

MEAP information is available at <http://www.bedford.k12.mi.us/students.html>. Local competency information for 2012-2013 and 2013-14 is available through the building reading specialist.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

We value the ongoing participation and support of our parents. Parent-teacher conferences were attended by 98% (2012-2013) and 97% (2013-2014) of our parents.

We are proud of the professional team of individuals who provide instruction and the achievement of our students. We look forward to additional growth in student accomplishments in the 2014/2015 school year.

Sincerely,  
Alex Chapman  
Principal, Monroe Road Elementary  
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