

## A Snowman Named Just Bob By Mark Kimball

### Reading Strategies ~ *Strategies That Work* by Stephanie Harvey

#### Determining Importance

This magical book provides great opportunities to teach the strategy of **Determining Importance**. When readers determine importance in fiction books and other narrative genres, they often infer bigger themes in the story. All throughout this story there is an underlying theme of friendship that we would want students to discover.

With Determining Importance you can either in whole group or individually complete a two column chart with the titles "Theme" and "Evidence of Theme". Students can find phrases that infer the theme of friendship and jot them down on the chart. (Second Reading)

#### Other Strategy Ideas:

##### **Predicting**

On the second page there is a perfect spot to stop and have students make **predictions**.

"No one knew what was to be, as daylight grew quite dim, that soon our lives would change so much, simply because of him."

##### **Visualizing (First Reading)**

To do this next activity with the strategy of visualizing, you need to not show the pictures to the students. (You can still do the predicting activity first, just don't show pictures).

Have students fold or already have folded a sheet of paper into 4 boxes. Choose 4 times in the story that is very descriptive to stop and allow students to draw what they are picturing in their minds.

Reread the story and they can compare their pictures.

Another follow up idea is to have students exchange their drawings and write their own version based on the illustrations they are looking at. It would be like a retelling in their own words.