



Jackman Road ELEMENTARY SCHOOL

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"It's Who We Are!" ~ a Blue Ribbon Exemplary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Jackman Road Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.bedford.k12.mi.us/students.html> or you may review a copy in the principal's office at our school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For 2013-2014, Jackman Road Elementary was not given one of these labels. We earned a "Yellow" status. These new scores resulted in our buildings looking into ways that our sub categories affected our overall rating system. Due to this our scores in the sub-categories of Students with Disabilities and what is a new sub-category as the Bottom 30% caused our color codes to go down despite our overall high rates of success in proficiency with our standardized tests our students completed. Our challenge is to provide a rigorous curriculum for ALL students as we introduce additional interventions for our at-risk students. We have adopted the "Early Learning Success Initiative" through our school improvement plan. This program ensures that all students master critical foundational skills for early elementary students. Our academic intervention program continues with highly qualified student intervention providers (SIP) who collaborate with classroom teachers as we monitor the progress of every child. We appreciate the continued support of parents, staff, and our community in these efforts.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bedford Public Schools has three elementary schools. Students are assigned according to geographic locations. Consideration is given to transfer requests within the district based on school preference. Students seeking Schools-of-Choice within Monroe County may enroll according to the guidelines. Young Fives and specific special education programs are housed in various elementary buildings throughout the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2013-2014 school year, was the fourth year of our newly created district-wide school improvement plan. One of Bedford Public Schools major accomplishments was receiving district wide accreditation in all seven global standards during the 2009-10 school year and we completed our last 3-5 year school improvement cycle. This coming school year in February 2015 our district will work closely with AdvancED

and go through a systems-wide accreditation again. A part of Quality Assurance Review requires us to produce an update report regarding the actions we are working on during this 5 year cycle. We have completed a few of the sub sections of the action plan and are making good progress on the rest. We continue to focus on alignment of our curriculum to district common assessments and data collection.

Building Goals:

1. All students at Jackman Road Elementary will show improvement in math proficiency.
2. All students at Jackman Road Elementary will demonstrate positive behavior expectations improving student’s learning environment.
3. All students at Jackman Road Elementary will improve their informational literacy skills across the curriculum.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools at the elementary level.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Copies of the core curriculum are available through the principal’s office, the JRE website, and at the Michigan Department of Education website:

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_64848---,00.html

Our curriculum is aligned and implemented according to the Michigan Curriculum Framework.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The building utilizes a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, teacher observations, Michigan Literacy Progress Profile (MLPP), District Common Math Assessments, and the MEAP. Detailed MEAP information is provided through the link in paragraph one. One of our challenges and focal points from our NCA QAR visit is to develop a data collection and management system for all of our different local and state data. We plan to address this issue in our upcoming February 2015 Systems-wide AdvancED External Review.

AT PARENT-TEACHER CONFERENCES

We value the ongoing participation and support of our parents. Parent-teachers conferences were attended by 99% (2012-2013), and 99% (2013-2014) of our parents.

We appreciate the continued support of parents, staff and our community in this effort. We are proud of the professional team of individuals who provide instruction to the achievement and success of our students. We are looking forward to additional growth in student accomplishments in the 2014-2015 school year.

Sincerely,

Sherry A. Farnan/Principal
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