

BEDFORD

Junior High School

A Michigan Blue Ribbon Exemplary School



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Bedford Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bedford.k12.mi.us/students.html> or you may review a copy from the principal's office at your child's school. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bedford Public schools has one junior high school that students from our elementary schools enroll in each fall. All students attending BPS go to Bedford Junior High School. Students seeking Schools-of-Choice within Monroe County may enroll according to the guidelines. For further information on out-of-district school-of-choice enrollment at BJHS may be found at MI School Data (www.mischooldata.org).

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2013-2014 school year saw numerous school improvement measures within the Bedford Public School District. Bedford Public Schools accomplished the major feat of receiving district wide accreditation in all seven global standards. The 5 year cycle includes efforts to address recommendations from the Quality Assurance Team visit and the new district wide goals. Copies of the plan can be found at this link, <http://www.bedford.k12.mi.us/students.html> here or a paper copy can be obtained in the office.

District Goals:

1. All students at Bedford Public Schools will become proficient in literacy skills across the curriculum.
2. All students will become proficient in mathematics.
3. All students in K-5 will have Early Learning Success.
4. All students will be proficient in scientific reasoning, skills and practice.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Special needs students are assigned to our Monroe County ISD program classrooms. They are part of a SEE (shared educational entity) with MCISD and are an alternative program available to BJHS students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Copies of the core curriculum, implementation, variances – we are under the GLCE and HSCE for subjects other than ELA and mathematics; for those we operate under the CCSS, are available in the office. Copies of materials used for student's selecting classes are available in the office. Copies of the core curriculum are available through the principal's office and at the Michigan Department of Education website: <http://www.michigan.gov/som/0,4669,7-192-29939---,00.html>

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

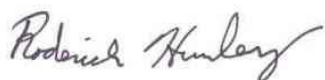
Bedford Junior High uses a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, teacher observations, ACT Explore Test, Building Common Core (Math, English, Science, & Social Studies) Assessments, and the MEAP. Detailed MEAP information is provided at www.mischooldata.org.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Bedford Junior High School is a safe, orderly, effective, and exciting environment, due in large part to the involvement of our parent body. Parents communicate regularly with staff through our Home Access Center, email, websites, and telephone. BJHS approximately had 60% of our families represented at our parents attend parent-teacher conferences.

We are proud of the professional team of individuals who provide instruction and the achievement of our students. We are looking forward to additional growth in student accomplishments in the 2014-2015 school year.

Sincerely,



Roderick Hurley, Principal